



BOARD OPERATIONAL GOALS AND OBJECTIVES

GOALS

The Board's primary responsibilities are to establish those purposes, programs and procedures which will best produce the education achievement needed by Division students. The Board, through its operations shall seek to achieve the following goals:

- Concentrate the Board's collective effort on its policymaking and planning responsibilities.
- Formulate Board policies which best serve the educational interests of students.
- Provide Senior Administration with sufficient and adequate guidelines for implementing Board policies. (See also CA,CH)
- Maintain effective communication with the public, staff and students in order to maintain awareness of attitudes, opinions, needs, desires, and ideas.
- Conduct Board business openly, soliciting and encouraging broad-based involvement in the Board's decision-making processes by the public, students and staff.

OBJECTIVES

It is the intent of the Board of Trustees, working through the senior administrative staff, to approach its responsibility for the operation of the School Division through management by objectives. It shall establish techniques to:

- Set corporate objectives for the Board and the evaluation of their accomplishment.
- Establish descriptions for each position in the Division.
- The setting of performance objectives for each position and function in the Division.
- Allow and encourage the people responsible for carrying out objectives to have a role in establishing them.
- Conduct a periodic review of performance in relation to the Division objectives.



Additionally, the Board shall strive to:

- Interpret the educational needs and aspirations of the community through the formulation of sound policy statements.
- Govern the School Division in accordance with Board policy.
- Provide for leadership in each school in order that the goals and objectives of the School Division, as set down in the policy manual and the annual budget, can be effectively carried out.
- Maintain two-way communication with the various publics served by the schools in order to interpret public attitudes, to identify procedures and problems relevant to the schools and to encourage public involvement with and understanding of the school system.